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Degree in International Studies and Political Consulting and International Relations

Department of Political Science

Mobility, Migrations and European Integration

Jean Monnet Course

Professor Simone Paoli, Ph.D.

Academic Year

2022/2023

## Part I

### 1.1 General Information

- Full course title: Mobility, Migrations and European Integration
- Type of course: Optional
- Number of ECTS credits allocated: 6
- Contact hrs/wk: 4
- Classes: Tuesdays-Thursdays: 2:00 p.m. - 3:30 p.m.
- Office hours: Thursdays: 4:00 p.m. – 5:00 p.m. (or by appointment)

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- Name of lecturer

Simone Paoli, Ph.D.

## 1.2 Course aims

The course, **which is entirely taught in English**, aims at providing students with the instruments to grasp, interpret and discuss the historical evolution of people movements in post-war Europe and the policies developed at national and international level to deal with them. Every major development in post-war Europe is connected to mobility and migration: forced migration during and in the aftermath of the WWII; recovery; reconstruction and “economic miracles”; the closer alignment of states that formed an Economic Community and then the European Union; the creation of a rival political and economic bloc in Central and Eastern Europe; the shedding of Europe’s overseas empires and the legacies of colonial rule; the collapse of Communist regimes and the redrawing of the map of Europe; tensions and wars in the Mediterranean region and the ensuing challenges to Europe; the Great Recession; the ongoing COVID-19 pandemic. The course, in this sense, analyses and reinterprets the history of post-war Europe through the lens of the history of people on the move.

The course is to be held at a time when the issues of mobility and migrations are at the centre of European public concerns. It also comes up at a time when these issues are relevant in shaping peoples’ attitudes towards the EU. The course, therefore, also aims at analysing the historical roots of the ongoing phase of transformation of the European migration regime and to set it in a wider, global context.

## 1.3 Learning outcomes

The course will provide students with knowledge and understanding of the post-war history of mobility and migrations both within and from outside the continent, with an emphasis on their relationship with the European integration process. On completion of the course, students will have acquired the instruments for grasping, interpreting and discussing critically the most important events of seventy-five years of European mobility and migration history and the dynamics behind them: the basic trends of continuity and change, causes and effects, the interplay of national, regional and global influences, and the impact of systemic crises on European and, in particular, EU processes. Students will be also able to grasp, analyse and discuss the relevant literature and primary sources concerning these issues. They will be able, finally, to develop critical thinking and to conduct independent research in the area of migration and European studies.

## 1.4 Teaching methods

Classes are structured as lectures, analysis of primary sources, student presentations of research papers, and group discussions. The first part of each lesson normally consists of lectures. Lectures do not simply explain the readings, but also complement them by providing further data, information, and interpretations. In doing so, the instructor makes extensive use of multimedia presentation formats such as power points, documentaries, and excerpts of movies. After lectures, students will read, analyze and comment on primary sources previously provided by the instructor and/or will present original research papers. Finally, the class will be invited to discuss the central themes raised in both historical documents and research papers.

## 1.5 Course requirements

Attending students will be required to attend not less than 80% of classes and be prepared for class discussions. Students are encouraged to ask questions and express personal opinions during classes. They are also highly encouraged to take detailed notes, as lectures provide the base of information for the final exam. All students are expected to show respect for their teacher and classmates by being prompt.

Attending students will be given the chance to present a **research paper** (up to 15 minutes) on a topic of their choosing (previously agreed upon with the instructor). They must transform their oral presentation into a paper of about 1,500 words by the end of the course.

Students will have to take a mandatory **final exam**, which will relate to both readings and class lectures. The exam consists of an oral interview on the topics discussed during the course. The oral test consists of a colloquium between the candidate and the teacher, or between the candidate and collaborators of the teacher. The exam is passed if the candidate correctly answers the questions concerning the basic part of the course. **Exam, in any case, has to be passed in order to pass the course.**

### 1.5 Grading plan

The final grade will be determined as follows:

- 10% Class participation
- 20% Oral Presentation
- 20% Research Paper
- 50% Final Exam

### 1.6 Bibliography

Attending students will be required to study the following text:

- P. Gatrell, *The Unsettling of Europe. The Great Migration, 1945 to the Present*, London, Penguin Random House, 2019: Parts I-II-III;
- - S. Paoli, “‘Migration Crises` and European Integration from the Second World War to the COVID 19 Pandemic”, in *H-Soz-Kult*, 2020

Attending students who will write and present a research paper will be required to study the following text:

- P. Gatrell, *The Unsettling of Europe. The Great Migration, 1945 to the Present*, London, Penguin Random House, 2019: Parts I-II-III;

Non-attending students will be required to read:

- P. Gatrell, *The Unsettling of Europe. The Great Migration, 1945 to the Present*, London, Penguin Random House, 2019: Parts I-II-III-IV-V;
- S. Paoli, “‘Migration Crises` and European Integration from the Second World War to the COVID 19 Pandemic”, in *H-Soz-Kult*, 2020

## Part II

## 2.1 Course content

- Topic 1. Massive people movements during and in the immediate aftermath of the Second World War
- Topic 2. Rebuilding Western and Eastern Europe
- Topic 3. Economic migrants and migrants of Decolonisation
- Topic 4. Economic recession and “migration crisis” in Western Europe
- Topic 5. Migration and the end of the Cold War
- Topic 6. International and civil wars in the aftermath of the Cold War and formation of a European migrant and refugee regime
- Topic 7. The Great Recession and its influence on international migrations to Europe and intra-Community mobility
- Topic 8. Arab Springs and “European refugee and migrant crisis”
- Topic 9. Pandemic, mobility and migrations

## Introductory Class (Lecture 1)

Introduction to the course: aims, structure, methodology, assignments, attendance, participation, examination, and grading system.

## Topic 1.

### Massive people movements during and in the immediate aftermath of the Second World War (Lectures 2-3)

#### Contents of the lectures

##### SECOND LECTURE:

- Reasons, dynamics, data and consequences of the spontaneous and forced population movements in Europe in the Second World War and its Aftermath

##### THIRD LECTURE:

- International management of post-war European migrations

#### Compulsory reading

P. Gatrell, *The Unsettling of Europe. The Great Migration, 1945 to the Present*, London, Penguin Random House, 2019: 19-68.

#### Further readings

G. Corni, T. Stark, *People on the Move. Forced Population Movements in Europe in the Second World War and its Aftermath*, Oxford, Berg, 2008.

G. Cohen, *In War's Wake. Europe's Displaced Persons in the Postwar Order*, Oxford, Oxford University Press, 2011.

B. Shepard, *The Long Road Home. The Aftermath of the Second World War*, New York, Alfred A. Knopf, 2011.

P. Gatrell, *The Making of the Modern Refugee*, Oxford, Oxford University Press, 2013.

#### Internet sources

International Organization for Migration: <https://www.iom.int/>

## **Topic 2.**

### **Rebuilding Western and Eastern Europe (Lectures 4-5)**

#### **Contents of the lectures**

##### **FOURTH LECTURE:**

- Rebuilding Western Europe

##### **FIFTH LECTURE:**

- Building Communism in Eastern Europe

#### **Compulsory reading**

P. Gatrell, *The Unsettling of Europe. The Great Migration, 1945 to the Present*, London, Penguin Random House, 2019: 69-104.

#### **Further readings**

A.S. Milward, F.M.B. Lynch, F. Romero, R. Ranieri, V. Sørensen, *The Frontier of National Sovereignty. History and Theory 1945-1992*, London, Routledge, 1993.

W. Maas, *Creating European citizens*, Lanham, Rowman & Littlefield, 2007.

#### **Internet sources**

Digital Research in European Studies: <https://www.cvce.eu/en>

Historical Archives of the European Union: <https://www.eui.eu/Research/HistoricalArchivesOfEU>

## **Topic 3.**

### **Economic migrants and migrants of Decolonisation (Lectures 6-10)**

#### **Contents of the lectures**

##### **SIXTH LECTURE:**

- Migrants of Decolonisation

##### **SEVENTH LECTURE:**

- Decolonisation, Economic Migration and Modernisation in France

##### **EIGHTH LECTURE:**

- Economic Migration and Modernisation in West Germany

##### **NINTH LECTURE:**

- Decolonisation, Economic Migration and Modernisation in Great Britain

##### **TENTH LECTURE:**

- Migrants Under Communism

#### **Compulsory reading**

P. Gatrell, *The Unsettling of Europe. The Great Migration, 1945 to the Present*, London, Penguin Random House, 2019: 107-194.

#### **Further reading**

S. Goedings, *Labor Migration in an Integrating Europe. National Migration Policies and the Free Movement of Workers, 1950-1968*, Den Haag, Sdu Uitgevers, 2005.

A. Messina, *The logics and politics of post-WWII migration to Western Europe*, Cambridge, Cambridge University Press, 2007.

G. Laschi, V. Deplano, A. Pes, *Europe between Migrations, Decolonization and Integration*, Abingdon-New York, Routledge, 2020.

#### **Internet sources**

Council of Europe - Migration and Human Rights: <https://www.coe.int/t/democracy/migration/>

Organization for Economic Cooperation and Development - Migration: <https://www.oecd.org/migration/>

### **Topic 4.**

#### **Economic recession and “migration crisis” in Western Europe (Lectures 11-12)**

##### **Contents of the lectures**

##### **ELEVENTH LECTURE:**

- Reasons for and consequences of the first “migration crisis” in post-war Europe

##### **TWELFTH LECTURE:**

- Debate and policy responses from the European Community and its Members

##### **Compulsory reading**

P. Gatrell, *The Unsettling of Europe. The Great Migration, 1945 to the Present*, London, Penguin Random House, 2019: 197-267.

##### **Further readings**

S. Collinson, *Europe and international migration*, London, Pinter Publishers for Royal Institute of International Affairs, 1993.

E.M. Uçarer, D.J. Puchala, *Immigration into Western societies: problems and policies*, London, Pinter, 1997, pp. 28-69.

##### **Internet sources**

IOM’s Global Migration Data Analysis Centre: <https://gmdac.iom.int/>

International Catholic Migration Commission: <https://www.icmc.net/>

### **Topic 5.**

#### **Migration and the end of the Cold War (Lectures 13-14)**

##### **Contents of the lectures**

##### **THIRTEENTH LECTURE**

- Impact of the dissolution of the Iron Curtain on migration flows and policies

##### **FOURTEENTH LECTURE:**

- Migration and German reunification

##### **Compulsory reading**

P. Gatrell, *The Unsettling of Europe. The Great Migration, 1945 to the Present*, London, Penguin Random House, 2019: 271-303.

##### **Further readings**

R. Zaiotti, *Cultures of Border Control. Schengen and the Evolution of European Frontiers*, Chicago, University of Chicago Press, 2011.

Emmanuel Comte, *The History of the European Migration Regime: Germany's Strategic Hegemony*, Oxon-New York, Routledge, 2018: 143-176.

Simone Paoli, *Frontiera Sud. L'Italia e la nascita dell'Europa di Schengen*, Milano, Mondadori, 2018.

### **Internet sources**

Official Website of the European Union: <https://europa.eu/european-union/>

European Commission: Migration and Home Affairs: <https://ec.europa.eu/home-affairs/>

## **Topic 6.**

### **International and civil wars in the aftermath of the Cold War and formation of a European migrant and refugee regime (Lectures 15-16)**

#### **Contents of the lectures**

##### **FIFTEENTH LECTURE:**

- Post-Cold War conflicts in the Mediterranean and their impact on migration flows and policies in Europe

##### **SIXTEENTH LECTURE**

- Schengen and Dublin systems and birth and development of a European Union migration policy

#### **Compulsory reading**

P. Gatrell, *The Unsettling of Europe. The Great Migration, 1945 to the Present*, London, Penguin Random House, 2019: 304-356.

#### **Further reading**

C. Boswell, A. Geddes, *Migration and mobility in the European Union*, Basingstoke, Palgrave Macmillan, 2011.

A. Geddes, P. Scholten *The politics of migration and immigration in Europe*, London, Sage, 2016.

#### **Internet sources**

EPAM - European NGO Platform Asylum and Migration: <http://www.ngo-platform-asylum-migration.eu/>

Migration Policy Group: <https://www.migpolgroup.com/>

IMISCOE - International Migration, Integration and Social Cohesion: <https://www.imiscoe.org/>

Migration Data Portal: <https://migrationdataportal.org/>

## **Topic 7.**

### **The Great Recession and its influence on international migrations to Europe and intra-Community mobility (Lectures 17-18)**

#### **Contents of the lectures**

##### **SEVENTEENTH LECTURE**

- The Great Recession and its impact on intra-Community and international migrations to Europe

##### **EIGHTEENTH LECTURE**

- Role and conditions of migrants in the European Union at the time of the Great Recession

#### **Compulsory reading**

P. Gatrell, *The Unsettling of Europe. The Great Migration, 1945 to the Present*, London, Penguin Random House, 2019: 359-426.

### **Further readings**

D.G. Papademetriou, M. Sumption, A. Terrazas, *Migration and the great recession: the transatlantic experience*, Washington, Migration Policy Institute, 2011.

S. Shekhawat, E. C. Del Re, *Women and borders: refugees, migrants and communities*, London-New York. I.B. Tauris, 2018.

M. Kahanec, K.F. Zimmermann, *Labor Migration, EU Enlargement, and the Great Recession*, Berlin-Heidelberg, Springer, 2019

### **Internet sources**

InfoMigrants: <https://www.infomigrants.net/>

Global Forum on Migration & Development: <http://www.gfmd.org/>

## **Topic 8.**

### **Arab Springs and “European refugee and migrant crisis” (Lectures 19-20)**

#### **Contents of the lectures**

#### **NINETEENTH LECTURE**

- Arab Springs: origins, evolution, outcomes

#### **TWENTIETH LECTURE**

- Repercussions for and responses from the from the European Union and its Member States

#### **Compulsory reading**

P. Gatrell, *The Unsettling of Europe. The Great Migration, 1945 to the Present*, London, Penguin Random House, 2019: 427-444.

### **Further readings**

M. Barlai, B. Fähnrich, C. Griessler, M. Rhomberg, *The migrant crisis: European perspectives and national discourses*, Zürich, Lit Verlag, 2017.

F. Pastore, *Beyond the Migration and Asylum Crisis: Options and Lessons for Europe*, Milan, Aspen Institute Italia, 2017.

### **Internet sources**

EASO - European Asylum Support Office: <https://easo.europa.eu/>

Frontex - European Border and Coast Guard Agency: <https://frontex.europa.eu/>

## **Topic 9.**

### **Pandemic, war, mobility and migrations (Lecture 21)**

#### **Contents of the lectures**

#### **TWENTY-FIRST LECTURE**

- Pandemic and its impact on mobility and migration dynamics
- Russo-Ukrainian War and implication for mobility and migration in E

#### **Compulsory reading**

S. Paoli, “Migration Crises` and European Integration from the Second World War to the COVID 19 Pandemic”, in *H-Soz-Kult*, 2020

**Further readings**

A. Bakardjieva-Engelbrekt, A. Michalski, N. Nilsson, L. Oxelheim, *The European Union: Facing the Challenge of Multiple Security Threats*, Cheltenham-Northampton, Edward Elgar, 2018.

A. Weinar, S. Bonjour, L. Zhyznomirska, *The Routledge handbook of the politics of migration in Europe*, Boca Raton, Routledge, 2019.

**Internet sources**

ENAR - European Network Against Racism: <https://www.enar-eu.org/>

MPC - Migration Policy Centre: <http://www.migrationpolicycentre.eu/>